**Math 6 Syllabus**

**2011 – 2012**

**Teacher: Mme. Robichaud-Cyr**

**Year will be broken down as follows:**

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| **STRAND** | **General Curriculum Outcomes** | **Percentage of assessment** |
| **Number (N)** | Number: Develop number sense | 50% |
| **Patterns and Relations (PR)** | Patterns: Use patterns to describe the world and solve problems  Variables and Equations: Represent algebraic equations in multiple ways | 15% |
| **Shape and Space (SS)** | Measurement: Use direct and indirect measure to solve problems  3-D Objects and 2- D Shapes: Describes the characteristics of 3-D objects and 2-D shapes , and analyze the relationships among them | 20% |
| **Statistics and Probability (SP)** | Data Analysis: Collect, display and analyze data to solve problems  Chance and Uncertainty: Use experimental or theoretical problems to represent and solve problems involving uncertainty | 15% |

**Evaluation**

* Journal writing
* In-class assignments
* Tests & Quizzes
* Projects